Module specification

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Module Code	BUS7D6
Module Title	Challenges and Ethics in Global Health Services
Level	7
Credit value	20
Faculty	Faculty Social and Life Sciences
HECoS Code	100085
Cost Code	GABP

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
MSc International Health Services Management	Core pathway
MSc International Health Services Management with Advanced Practice	Core pathway

Pre-requisites

NA

Breakdown of module hours

Learning and teaching hours	20 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	**20** hrs
Placement / work based learning	0 hrs
Guided independent study	180 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	8th August 2022
With effect from date	January 2023

Module aims

This module will develop aspiring healthcare service manager in the development of their management skills, knowledge and understanding in both operational and strategic settings through the critical appraisal of theories and approaches. It will identify the challenges facing global health services, and enable the development of critical management skills required within this service.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Applying relevant academic theory, demonstrate a critical knowledge and understanding of global public health policy and agenda.
2	Develop a critical awareness of approaches to improving global public health, including the roles of systems, policies and practice.
3	Synthesise the challenges, barriers and ethical arguments facing the global health economy and critically discuss the impact these have on healthcare services, service users and policy makers.
4	Using available resources, evidence, academic theory and research, and applying problem solving techniques and decision-making skills, present a reasoned argument to justify the managements skills needed to ensure the effective operation of global health services.
5	Demonstrate independent learning ability and self-reflection of one's own research journey and findings as well as one's approach to communication and collaboration with others when identifying solutions.

Assessment

Indicative Assessment Tasks:

Portfolio (4,000 words)

This portfolio will evidence the relevant learning outcomes, and demonstrate learning through collaboration, problem-solving and decision-making. The indicative portfolio will as a minimum consist of:

Evidence of a detailed literary search, and critical review | Evidence of collaboration, problem-solving, decision-making, critical thinking and sound judgement | Critical reflection

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2, 3, 4, 5	Portfolio	100%

Derogations

NA

Learning and Teaching Strategies

The learning and teaching strategy will consist of formal lectures to present theory, principles and practices which will form the foundation of the learning outcomes. Students will be encouraged to interact and contribute to classroom learning as a means of developing critical skills, and to strengthen their knowledge and understanding of theory to practice. Lectures will be structured to encourage individual and group activities using real world case studies and live business examples enabling students to develop their collaborative, decision making, judging and evaluating skills, as well as key transferable employability skills. In addition, students will be encouraged to undertake self-directed study and further research on their chose area of study, as well as related topics, to acquire additional perspectives which will provide them with a greater understanding of the business topics within organisations and the wider environment.

Indicative Syllabus Outline

Global public health policy and agenda,
Global health economy,
Managing complex operations within health services,
Collaboration,
Reflective practice

Indicative Bibliography:

Essential Reads
Crisp N. (2022). Turning the world upside down again: Global health in a time of pandemics, climate change and political turmoil. London: Routledge.

Other indicative reading

Friel, S and marmot, M.G. (2011) Action on the Social Determinants of Health and Health Inequities Goes Global *Annual Review of Public Health* Vol. 32:225-236
https://www.annualreviews.org/doi/10.1146/annurev-publhealth-031210-101220.

Jacobsen, K.H. (2022). Introduction To Global Health.

Magill, G., Prybil, L. (2021), Governance Ethics in Healthcare Organisations. London. Routledge.

Sethia B. and Kumar, P., (eds) (2019). Essentials of global health. Elsevier

Journals
Global healthcare
World healthcare association
World Health Organisation
Pandemics
Health management

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes
Engaged
Enterprising
Creative
Ethical

Key Attitudes
Commitment
Curiosity
Resilience
Confidence
Adaptability

Practical Skillsets
Digital Fluency
Organisation
Leadership and Team working
Critical Thinking
Emotional Intelligence
Communication